

RAFTING CREEK ELEMENTARY

4100 Hwy 261 North
Rembert, SC 29128

GRADES PK-5 Elementary School

ENROLLMENT 248 Students

PRINCIPAL Ida Barboza 803-432-2994

SUPERINTENDENT J. Frank Baker 803-469-6900

BOARD CHAIR James Giffin 803-481-2147

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	58	49	4

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

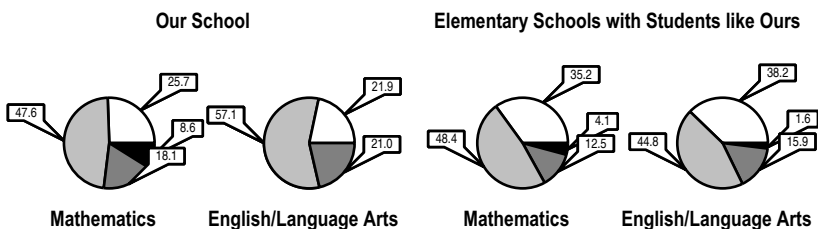
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	19	27	23
Percent satisfied with learning environment	83.3%	80.0%	87.0%
Percent satisfied with social and physical environment	89.5%	81.5%	69.6%
Percent satisfied with home-school relations	63.2%	92.3%	73.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	116	100.0	21.9	57.1	21.0	N/A	21.0	17.6
Gender								
Male	64	100.0	30.5	54.2	15.3	N/A	15.3	17.6
Female	52	100.0	10.9	60.9	28.3	N/A	28.3	17.6
Racial/Ethnic Group								
White	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	112	100.0	21.8	58.4	19.8	N/A	19.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	101	100.0	20.9	56.0	23.1	N/A	23.1	17.6
Disabled	15	100.0	28.6	64.3	7.1	N/A	7.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	116	100.0	21.9	57.1	21.0	N/A	21.0	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	116	100.0	21.9	57.1	21.0	N/A	21.0	17.6
Socio-Economic Status								
Subsidized meals	109	100.0	23.2	55.6	21.2	N/A	21.2	17.6
Full-pay meals	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	116	100.0	25.7	47.6	18.1	8.6	26.7	15.5
Gender								
Male	64	100.0	27.1	47.5	20.3	5.1	25.4	15.5
Female	52	100.0	23.9	47.8	15.2	13.0	28.3	15.5
Racial/Ethnic Group								
White	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	112	100.0	26.7	48.5	15.8	8.9	24.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	101	100.0	23.1	47.3	19.8	9.9	29.7	15.5
Disabled	15	100.0	42.9	50.0	7.1	N/A	7.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	116	100.0	25.7	47.6	18.1	8.6	26.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	116	100.0	25.7	47.6	18.1	8.6	26.7	15.5
Socio-Economic Status								
Subsidized meals	109	100.0	26.3	46.5	18.2	9.1	27.3	15.5
Full-pay meals	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	45	N/A	24.4	60.0	15.6	N/A	15.6
	Grade 4	35	N/A	20.0	37.1	40.0	2.9	42.9
	Grade 5	47	N/A	21.3	68.1	10.6	N/A	10.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	41	100.0	8.1	48.6	43.2	N/A	43.2
	Grade 4	39	100.0	23.5	61.8	14.7	N/A	14.7
	Grade 5	36	100.0	35.3	61.8	2.9	N/A	2.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	45	N/A	37.8	53.3	6.7	2.2	8.9
	Grade 4	35	N/A	22.9	40.0	34.3	2.9	37.1
	Grade 5	47	N/A	27.7	57.4	10.6	4.3	14.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	41	100.0	13.5	40.5	27.0	18.9	45.9
	Grade 4	39	100.0	32.4	41.2	23.5	2.9	26.5
	Grade 5	36	100.0	32.4	61.8	2.9	2.9	5.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 248)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.7%	Down from 6.7%	2.8%	2.4%
Attendance rate	96.3%	Down from 98.2%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.8%	Down from 6.4%	5.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.9%	Up from 4.7%	8.0%	8.0%
Older than usual for grade	3.2%	Down from 3.3%	2.8%	1.1%
Suspended or expelled	0.4%	Up from 0.0%	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	35.0%	Up from 31.6%	46.0%	50.0%
Continuing contract teachers	80.0%	Up from 73.7%	78.1%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.7%	Up from 74.5%	80.3%	86.2%
Teacher attendance rate	96.7%	Up from 93.0%	95.0%	95.3%
Average teacher salary	\$37,600	Up 3.0%	\$38,109	\$39,909
Prof. development days/teacher	10.4 days	Down from 16.3 days	13.5 days	11.4 days

School				
Principal's years at school	18.0	Up from 17.0	3.0	4.0
Student-teacher ratio	17.5 to 1	Down from 18.2 to 1	17.0 to 1	18.9 to 1
Prime instructional time	91.8%	Up from 90.4%	88.5%	89.7%
Dollars spent per pupil*	\$5,781	Down 15.0%	\$6,712	\$5,892
Percent spent on teacher salaries*	56.9%	Down from 62.4%	63.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 81.2%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The best interest of students is of paramount importance to the Rafting Creek Elementary School community. Rich learning experiences are provided in order to expand the rural horizons of our student body. High academic standards are at the heart of Rafting Creek. These standards establish the cornerstone of high expectations for staff, students, parents, business partners, and the Sumter Community and set forth what the students should know and be able to do to be involved, productive citizens in today's global society.

Our school motto, "You've got that Lion's Pride," brings unity to the overall school program and helps us to focus on our mission. Strong learning principles, a comprehensive discipline program, and a strong character education curriculum espouses our mission. At RCES, we focus on literacy, mathematics, science, technology, and higher order thinking skills to present opportunities for our students to engage in exploration in order to better understand how the world works. Cooperative learning, problem solving, and the use of scientific methods serve as the core to challenge our Rafting Creek family to move beyond the ordinary.

Ida Barboza, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.